Name: Class Period: Date:

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|  | **Learning Targets: Level C Decoding** |
|  | Status of Standard 26-30 |
| I can… | **Can’t quite get it right. I need lots of help from classmates or the teacher** | **Almost, I need a little help. Make a couple of mistakes** | **Easy, breezy. All by myself, no help** | **PROVE IT-Evidence or assignment** |
| Produce words with the sound combination:Oi, ure,  |  |  |  |  |
| Produce: explain, and use correctly affixes: ex, un, ly, tion |  |  |  |  |
| Recognize words and explain how they change: tend, cite, ample, plain, pose, topple |  |  |  |  |
| Define and explain vocabulary words: Tunnel, fluttered, snaked, drizzly, canopy, swirled, swayed, survive, litter, mole, severe, swell, torch, charted, smoldering, convert, original, shade, toppled, sprouts, mature, leveled, deafening |  |  |  |  |
| Use vocabulary words correctly within sentences  |  |  |  |  |
| Use different strategies to understand multisyllabic words:Investigation, charred, furthermore, suggestions, emerge |  |  |  |  |
| Predict what will happen next in a story |  |  |  |  |
| Improve my fluency: rate of reading, tone and pronunciation  |  |  |  |  |
| Use what I know and what I read to make an accurate inference |  |  |  |  |
| Identify key details and events in a story |  |  |  |  |
| Monitor my peers reading accurately and give positive constructive feedback |  |  |  |  |