

## Talk-to-the-Text

### How to Use:

Talk-to-the-Text is a means to capture a reader's thoughts as they interact with the text. As the student reads he/she writes connections, predictions, summaries, visualizations, or questions along side the text. These documented thoughts can then be added to based upon thoughts gained by peers or through class discussions. \* Students will be more expressive in their Talk-to-the-Texts when a scaffolding process is used.

### When to Use:

Talk-to-the-Text is a great means get students to interact with text, rather than simply read the words. This is a valuable tool when students need to be able to apply the knowledge gained from the reading. By documenting their thoughts, they will be able to make the connections necessary for applying the newly learned concepts. It is recommended that the Talk-to-the-Text process be explicated modeled by the teacher and that students area asked to focus their initial Talk-to-the-Texts on one area such as questioning while becoming familiar with the process.

### Adaptations:

The Talk-to-the-Text helps to solve complex math problems, science experiments, to follow multi-step directions, and in interpreting art, poetry, pictures, or charts.

PSSA Anchors: R.A.1.3.1, R.A.1.6.1, R.A.2.3.1, R.A.2.6.1, R.B.1.1.1, R.B.1.2.1, R.B.2.1.1, R.B.2.1.2, R.B.2.2.1, R.B.3.2.1, R.B.3.3.1

## Talking to the Text (T4)

- Strategy used to help you comprehend (learn and understand) readings

• Good readers "talk to the text" in their heads

• Practicing it by writing it out teaches us to do it in our heads

• Follow these steps to do:

1. Begin reading the passage

2. Highlight or circle words or phrases you can identify with

3. In the margins, make notes, ask questions, make comments, and make predictions

4. Think about these things:

- Connections you can make to what you know
- what you wonder about as you read
- Words, phrases, or sentences that you find interesting
- Questions about or wanting additional information

- Using the T4 strategy helps you understand and remember your readings