Name: Class Period: Date:

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|  | **Learning Targets: Level C Decoding** | | | | |
|  | Status of Standard 16-20 | | | | |
| I can… | | **Can’t quite get it right. I need lots of help from classmates or the teacher** | **Almost, I need a little help. Make a couple of mistakes** | **Easy, breezy. All by myself, no help** | **PROVE IT-Evidence or assignment** |
| Produce words with the sound combination:  Ee, ea | |  |  |  |  |
| Recognize high frequency words (sight words): nearly, instant, enough, under, expect, appear | |  |  |  |  |
| Define and explain vocabulary words:  Collide, instant, deceptive, buoy, gear, occasional, gymnastics, glimpse, air pressure, prop, stranded, location, indicate, unsteady, surface, ledge, nitrogen | |  |  |  |  |
| Use vocabulary words correctly within sentences | |  |  |  |  |
| Predict what will happen next in a story | |  |  |  |  |
| Improve my fluency: rate of reading, tone and pronunciation | |  |  |  |  |
| Use what I know and what I read to make an accurate inference | |  |  |  |  |
| Monitor my peers reading accurately and give positive constructive feedback | |  |  |  |  |
| Use different strategies to understand multisyllabic words: continent, approaching, ordinary, unexpected, unnatural, excellent, surrounded, continuous, protection, mountainous, furniture, faithfully, conditioner, management, adjustment, preventing, exaggerated, production, military, occasion, selective, improvement, incapable, particular, | |  |  |  |  |
| Use details from the text and my notes to help my comprehension | |  |  |  |  |