Name: Class Period: Date:

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|  | **Learning Targets: Level B Decoding** | | | | |
|  | Status of Standard-Lesson 21-25 | | | | |
| I can… | | **Can’t quite get it right. I need lots of help from classmates or the teacher** | **Almost, I need a little help. Make a couple of mistakes** | **Easy, breezy. All by myself, no help** | **PROVE IT-Evidence or assignment** |
| Produce words with the sound combination: wa, ou, oa | |  |  |  |  |
| Recognize high frequency words (sight words): want, water, later, won, whisper, croak, knew, | |  |  |  |  |
| Define and explain vocabulary words: figure, mind, cool, instant, slope, scanning, prodded, howled, cried, scared, wander, rustling, growl, paw, stirring, breathed, burned, wagged, lurking, hollow, cliff | |  |  |  |  |
| Understand sound/letter relationships | |  |  |  |  |
| Spell multisyllabic words, roots and suffixes: butterflies, | |  |  |  |  |
| Improve my fluency: rate of reading, tone and pronunciation | |  |  |  |  |
| Follow written and verbal directions | |  |  |  |  |
| Identify **main idea and main thing that happened** | |  |  |  |  |
| Put events in order-sequencing | |  |  |  |  |
| Monitor my peers reading accurately and give positive constructive feedback | |  |  |  |  |
| Use details from the text and my notes to help my comprehension | |  |  |  |  |
| Note details: Who, what, when, where | |  |  |  |  |