Name: Class Period: Date:

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|  | **Learning Targets: Level B Decoding** | | | | |
|  | Status of Standard-Lesson 11-15 | | | | |
| I can… | | **Can’t quite get it right. I need lots of help from classmates or the teacher** | **Almost, I need a little help. Make a couple of mistakes** | **Easy, breezy. All by myself, no help** | **PROVE IT-Evidence or assignment** |
| Produce words with the sound combination: ar, tch, ir, ur, er | |  |  |  |  |
| Recognize high frequency words (sight words): begun, friends, believe, again, third, farther, another, call, quite, quiet | |  |  |  |  |
| Define and explain vocabulary words: scratched, nurse, heavy, exercise, moped, challenges, catcher, glared, itch, president, con, | |  |  |  |  |
| Combine suffixes and final E rule | |  |  |  |  |
| Spell compound words: handshake, everybody, cheerleader, somewhere, steamship, teammates, | |  |  |  |  |
| Improve my fluency: rate of reading, tone and pronunciation | |  |  |  |  |
| Identify characters | |  |  |  |  |
| Put events in order-sequencing | |  |  |  |  |
| Monitor my peers reading accurately and give positive constructive feedback | |  |  |  |  |
| Use details from the text and my notes to help my comprehension | |  |  |  |  |
| Note details: Who, what, when, where | |  |  |  |  |